



**ENGLISH
LANGUAGE
EXAMINATIONS**

**MAY
2009**

NAME

LAAS

LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

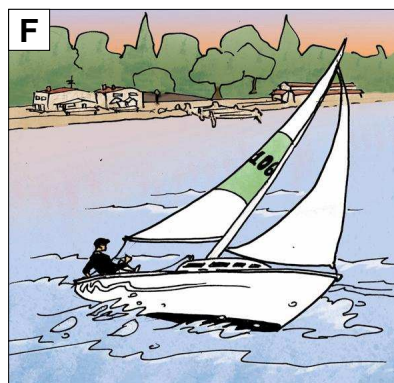
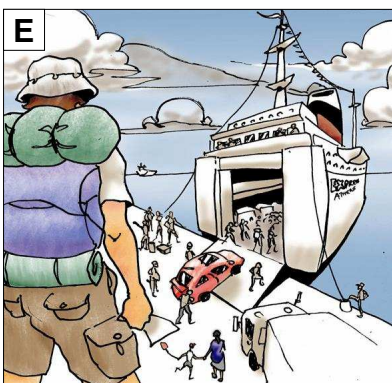
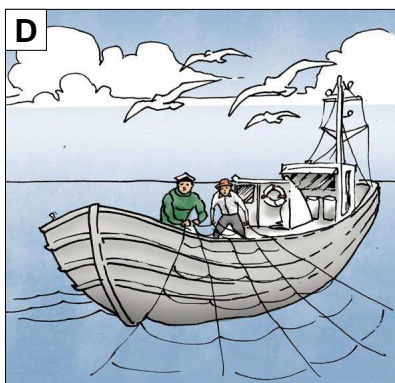
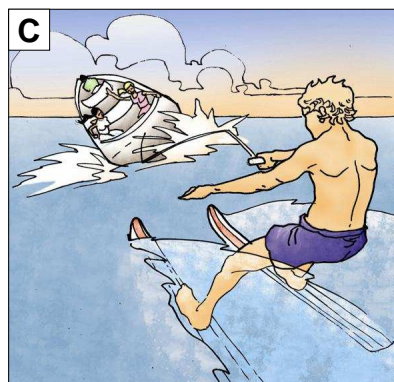
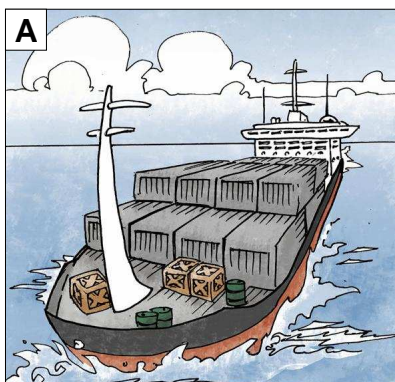
A

LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto Answer Sheet A. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 10

SMALL BOATS AND BIG SHIPS



Write the letter of a picture, A to F, in each of the spaces, 1 to 10.
You will use some letters more than once.

- | | | | | |
|---------|---------|---------|---------|----------|
| 1. ____ | 2. ____ | 3. ____ | 4. ____ | 5. ____ |
| 6. ____ | 7. ____ | 8. ____ | 9. ____ | 10. ____ |

LISTENING EXERCISE 2: Numbers 11 to 20**A BETTER WAY TO EAT**

Choose the correct word or phrase to complete each statement.

Circle its letter, A, B or C.

11. Ivan is talking to Cassi at ____ .

- A. the market
- B. a food show
- C. a farm

12. They're talking about ____ food.

- A. tasty
- B. beautiful
- C. healthy

13. Cassi wants us to use ____ .

- A. less salt and sugar
- B. more salt but less sugar
- C. more salt and sugar

14. We know how much salt is in our food if we ____ .

- A. get it at the supermarket
- B. buy it in tins or bags
- C. cook our own food

15. In Greece, ____ farmers grow food as it grows in nature.

- A. a lot of
- B. some
- C. no

16. It takes a lot of ____ to bring food from far away.

- A. time
- B. money
- C. petrol

17. Ivan says one of his favourite foods comes from ____ .

- A. a country in North America
- B. the southern part of Europe
- C. his family's farm in Greece

18. Cassi tells Ivan to eat his favourite food ____ .

- A. every day
- B. less often
- C. only in summer

19. Cassi says food from far away ____ .

- A. makes us use more electricity
- B. usually costs more in the shops
- C. is hard to find at the supermarket

20. Cassie thinks we can begin to eat better food ____ .

- A. in five years
- B. next year
- C. right now



A Better Way
Buy healthy food
Get it near your home
Cook it yourself
Eat food in season

B**READING & USAGE (50 points)**

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on Answer Sheet **B** using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 1 to 10

Read the text. Then do the exercises on page 4.

OlymPeace Helped Children Learn about Others

In Greece, a long time ago, there were many wars between cities such as Athens, Sparta and Thebes. Someone asked the Oracle at Delphi for a way to stop them. The Oracle said: "Have sports competitions!" So, the Greeks agreed to have games every four years. For six months before and after the games, they all stopped their wars. That way, the athletes were free to travel to the competition, to train for their sport and to do their best.

The first games were at Olympia, Greece, in 776 BC, and they continued, every four years, for almost 1200 years after that. The modern Olympic Games began again in 1896, in Athens, in a new stadium, Kalimarmara. Now, athletes travel to the Olympic Games all over the world, but there is a difference. Wars don't stop during the modern Olympic Games!

In 1999, some teachers wanted to help stop wars. They understood that children from different places can learn to like each other. So, this small group of teachers brought some children together. The children came from places where there are wars and some people hate other people. The teachers taught them the ancient Greek *pentathlon* sports and they had competitions. In the end, everyone won. The children learned about each other and became friends. They went back to their homes to tell their friends and family about their 'lesson'.

The teachers called their work *OlymPeace*. Later, its name changed to *All In Peace*, and it had its last competition in Delphi, Greece, in 2003. Then, the teachers tried to take the idea to other places around the world. But, if you go to the Internet to look for these two names, you won't find anything after 2003.

That's sad, isn't it? What happened to *All In Peace*? Today's world has many wars. Maybe it's a good time to start *OlymPeace* again, and help people learn not to hate and fight so much.

**Choose the correct phrase to complete each statement.
Mark its letter, A, B or C, on Answer Sheet B.**

1. The Oracle at Delphi told the Greeks to _____.
A. leave Athens B. have wars C. play games
2. 'Athletes' are people who _____.
A. travel far away B. do a sport C. fight in wars
3. The Olympic Games _____.
A. have happened every year since 776 BC
B. happen every four years in Athens
C. started again in 1896
4. The difference between the modern Olympic Games and the old ones is _____ now.
A. wars don't stop B. only Greeks are in them C. children can be in them
5. To help stop wars, some teachers got _____ to do Olympic sports together.
A. old people from Greece B. a group of children C. other teachers

**Match a picture with each statement.
Mark its letter, A to F, on Answer Sheet B.
You will use only five of the pictures.**

6. In Athens, a teacher welcomes the children to Greece.
7. Children from many countries look round Delphi for the first time.
8. Green hats and clothes ... Colours show your team but not the country you're from!
9. A teacher helps children from Palestine and Israel learn an old Greek sport.
10. The children paint and draw lots of pictures, too.



READING & USAGE EXERCISE 2: Numbers 11 to 15**HOW TO USE BARRETT'S FIRST-AID CREAM**

Choose the correct word to fill each gap.

Mark its letter, A to F, on Answer Sheet B.

You will use only five of the letters.

Use Barrett's First-Aid Cream on small cuts to clean them and take the (11) away!

First wash the cut with cold water.
Then (12) a small amount of Barrett's on the cut.

You can (13) any extra cream with a clean piece of cotton wool.

Be careful not to get Barrett's in your (14) !
Do not (15) Barrett's First-Aid Cream!
Do not let small children play with it!



- A. eat
- B. remove
- C. eyes
- D. put
- E. pain
- F. let

READING & USAGE EXERCISE 3: Numbers 16 to 20

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B or C, on Answer Sheet B.

A MEMBER OF THE TEAM

16. Spyros ____ join his school's football team.
A. wanted B. wanted to C. wanted it
17. He went ____ the coach to ask for information.
A. to B. at C. for
18. The test for new players was on the ____ Monday.
A. last B. other C. next
19. So, Spyros ____ all day Saturday and Sunday.
A. is practising B. practised C. has practised
20. On Monday, he ____ very well and became a member of the team.
A. do B. did C. done



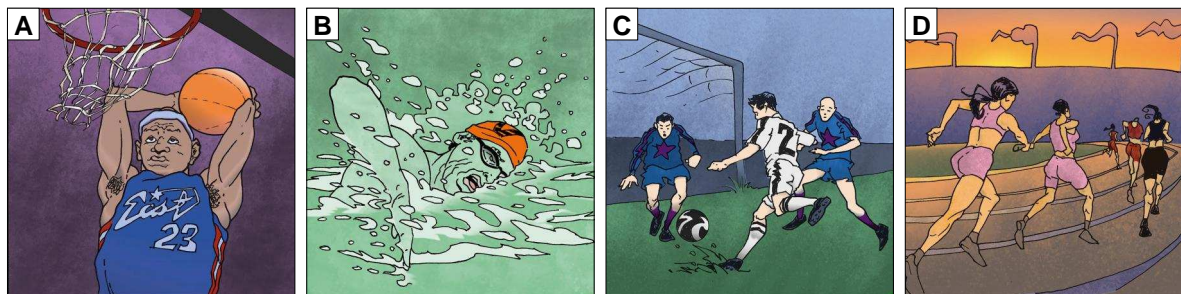
READING & USAGE EXERCISE 4: Numbers 21 to 25**DIFFERENT SPORTS**

Here are some pictures of sports.

Choose a picture to match each thing a coach says about a sport.

Mark its letter, A to D, on Answer Sheet B.

You will use one letter more than once.



21. Each time you pull with your arm, you must kick four times with your legs.

22. Jump up high and throw the ball straight in!

23. Run as fast as you can and hand the stick to the next runner!

24. If you breathe out through your nose, the water won't come in.

25. Kick the ball past the other players and into the goal.

READING & USAGE EXERCISE 5: Numbers 26 to 30

Match one of Ted's replies with each thing Dad says.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Dad: Ted, your class trip is tomorrow, isn't it?

Ted: EX

The answer is A. Yes, and I can't wait!

A B C D E F G H

Dad:	Ted, your class trip is tomorrow, isn't it?
Ted:	<u>EX</u>
Dad:	Where are you going?
Ted:	<u>(26)</u>
Dad:	Have you been there before?
Ted:	<u>(27)</u>
Dad:	And you can see the old workers' houses, too.
Ted:	<u>(28)</u>
Dad:	That's right. They're small but interesting.
Ted:	<u>(29)</u>
Dad:	Don't worry. You'll like it.
Ted:	<u>(30)</u>
Dad:	Good idea! And have a great time tomorrow!

A. Yes, and I can't wait!

B. No, but I want to see it. They cut the stone for the Parthenon there!

C. I hope so! The walk is difficult and I don't want to get tired for nothing!

D. We're walking up Mt. Pentelli to see the outdoor stone museum.

E. Do you have any more information?

F. That's good! Well, I'm going to get my clothes ready and go to bed.

G. They're made of the same white stone, aren't they?

C

WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on Answer Sheet **C** in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.
Write your task in about 70 words on Answer Sheet C.

EITHER THIS TOPIC

TOPIC A: Look at this picture of Tia and her family at the beach.
In about 70 words, describe the picture and say what is happening in it.

- Use the words under the picture.
- Add any other words you wish.

Begin like this: 'Tia and her family are at the beach today. ... '



Tia/family/be/beach/today
 play/baby brother
 sit/blanket/umbrella
 sun/not/good/skin

mother/lie/blanket/sun
 read/book/house
 use/sun cream
 not want/burn/skin

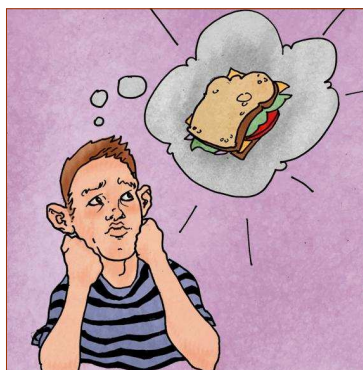
father/get ready/go swim
 watch/beautiful boat
 want/buy/boat/some day
 today/happy/be/family

OR THIS TOPIC

TOPIC B: Look at the pictures of Brad in the kitchen.
In about 70 words, write what happened.

- Use the words below each picture.
- Add any other words you wish.

Begin like this: 'Brad's mother was away, so ...'



Brad/mother/be/away
 decide/make/sandwich/lunch



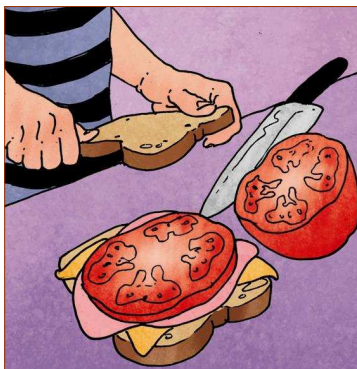
first/take/piece/bread
 put/butter/each



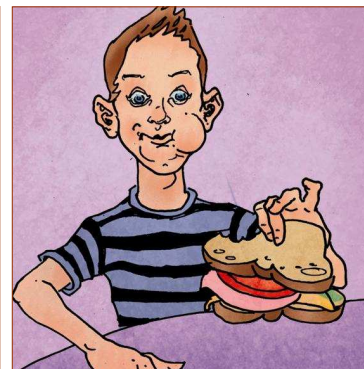
not need/cut/piece/cheese
 take off/plastic



put/cheese/one/piece
 put/piece/ham



put/tomato/top
 close/sandwich/other/bread



sit down/eat/sandwich
 great lunch/enjoy

ΕΞΕΤΑΣΕΙΣ LAAS - ΜΑΙΟΣ 2009
ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

A1- ELEMENTARY	
Part A	Part B
1 D	1 C
2 A	2 B
3 F	3 C
4 B	4 A
5 C	5 B
6 E	6 F
7 A	7 A
8 C	8 B
9 D	9 E
10 B	10 D
11 B	11 E
12 C	12 D
13 A	13 B
14 C	14 C
15 B	15 A
16 C	16 B
17 A	17 A
18 B	18 C
19 A	19 B
20 C	20 B
	21 B
	22 A
	23 D
	24 B
	25 C
	26 D
	27 B
	28 G
	29 C
	30 F